

Temat: ***The Hope Valley College fashion show***. Artykuł na temat mody – praca z tekstem.

Cele lekcji:

1. Uczeń zna wyrażenia związane z modą.
2. Uczeń potrafi opisywać nawyki związane z kupowaniem ubrań.
3. Uczeń relacjonuje przeszłe wydarzenia związane z zakupami.
4. Uczeń czyta tekst i potrafi odnaleźć w nim konkretne informacje.

1) Welcome to the English class.

Moi drodzy. Na ostatnich zajęciach poznaliście i powtórzyliście słownictwo związane z ubraniami i dodatkami. Na dzisiejszej lekcji pozostajemy w tym kręgu tematycznym. Zapoznajcie się z artykułem na temat pokazu mody. Waszym zadaniem będzie przeczytać go z uwagą i wykonać zadania do tekstu.

2) Oto artykuł.

The Hope Valley College fashion show

Report by our fashion editor, Samantha Thoday

The summer term has ended with this year's most successful event.

Last week, Hope Valley College had its first ever fashion show, and it was a huge success. There have been lots of posters in the school. Everybody knew about it. Everybody was interested, and on the night, almost everybody came.

A

We asked students to help in different ways. Our models brought their favourite clothes, and they all looked good. I want to say a special 'thank you' to our three star models.

B

Richie looked great in his black tracksuit and trainers. The designer T-shirts and caps were amazing too. We borrowed them all from Richie's father's sports shop – thank you Mr Gordon. And well done Richie – you were the only boy on the catwalk!

C

Susie modelled her hand-painted tops for us. With jeans, they were comfortable and casual. With a long black skirt, they looked elegant and expensive. I think we'll see Susie in a real fashion show one day. Don't forget, you saw her here first!

D

Ravinder was lovely in her beautiful silk saris. The colours were incredible, and she wore very cool jewellery. The audience loved the Indian music and the dance movements, too.

I must not forget to thank our teachers. They helped us before the show. And finally, an extra thank you to the cleaners. They helped us tidy the hall after the show!

3) Zadania po przeczytaniu artykułu:

Dopasuj nagłówki (1–5) do poszczególnych akapitów (A–D) w tekście w ćwiczeniu 2. Uważaj! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnej luki.

- 1 Music and dancing
- 2 Man in black
- 3 A big thank you
- 4 Hats and scarves
- 5 Future supermodel

Dopasuj wyrazy podkreślone w tekście do definicji.

- 1 people who watch or listen to a concert or show

- 2 take something to use and then give it back _____
- 3 relaxed and informal _____
- 4 the place where models walk to show clothes _____
- 5 beautiful in a graceful simple way _____
- 6 Indian women wear this around their bodies _____
- 7 thin smooth cloth for shirts, scarves or dresses _____
- 8 loose trousers and a loose top to wear for exercise

Odpowiedz na pytania na podstawie informacji w tekście.

- 1 Who wrote the report?

- 2 Who helped before the fashion show?

- 3 Who wore sports clothes?

- 4 Who will probably be a real model one day?

- 5 Who had very colourful clothes?

- 6 Who tidied up at the end of the show?

4) Odpowiedzcie na pytania:

1. Have you ever been to any fashion show?
(Czy ty kiedykolwiek byłeś/aś na pokazie mody?)
2. Are you interested in fashion?
(Czy interesujesz się modą?)
3. What clothes do you like wearing?
(Jakie ubrania lubisz nosić?)
4. What are the pros and cons of online shopping?
(Jakie są plusy i minusy zakupów przez internet?)

To wszystko na dzisiaj.

Pozdrawiam, Joanna Nowakowska