

Temat: **Unit 9 – revision. Powtórzenie wiadomości po omówieniu modułu 9.**

## Cele lekcji:

1. Powtórzenie słownictwa: rośliny, zwierzęta, krajobraz, klimat.
2. Powtórzenie i utrwalenie form gramatycznych: *will/won't, be going to*.

## 1) Welcome to the English class.

Moi drodzy. Na ostatnich zajęciach wykonaliście kilka ćwiczeń powtórkowych materiału z działu dziewiątego. Dzisiaj będziemy kontynuowali ćwiczenia w celu utrwalenia wiadomości i umiejętności dotyczących słownictwa i gramatyki z tego działu.

**Zad. 1**

**Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.**

The Earth's climate has changed a lot in recent years but it (1) \_\_ even more in the future. Scientists believe that higher (2) \_\_ will create many problems for people. We already have a lot of problems because of hurricanes and strong (3) \_\_ that are more frequent. However, in the future we will have even more terrible natural disasters. Many experts are sure that cities like New York, Venice or Amsterdam will no longer exist. Also, there (4) \_\_ many animals that live nowadays, e.g. polar bears, whales or elephants. As for plants, in 100–200 years we won't have enough food to survive. Many scientists around the world are trying to answer the question: 'What (5) \_\_ then?' However, the answer is very difficult to find.

- 1    **A** will change  
      **B** won't change  
      **C** it's changing
- 2    **A** temperatures  
      **B** air  
      **C** water
- 3    **A** waterfalls  
      **B** storms  
      **C** clouds
- 4    **A** will be  
      **B** won't be  
      **C** aren't
- 5    **A** are humans doing  
      **B** do humans do  
      **C** are humans going to do

**Zad. 2**

**Uzupełnij zdania wyrażeniem *going to* i podanymi słowami.**

- 1 Bill and George \_\_\_\_\_ (climb) the highest mountain in Europe.
- 2 We \_\_\_\_\_ (not drive) to Scotland.
- 3 Ben \_\_\_\_\_ (not come) with us to the zoo this afternoon.
- 4 \_\_\_\_\_ (we/be) late?
- 5 Where \_\_\_\_\_ (they/put) the new table?

**Zad. 3**

**Z podanych słów utwórz zdania.**

- 1 at the weekend / it / rain / will / ?

\_\_\_\_\_

2 I / think / dog / will / don't / win / the race / my /.

\_\_\_\_\_

3 to / Jane / isn't / watch TV / going / tonight /.

\_\_\_\_\_

4 you / to / come / are / to Jon's party / going / ?

\_\_\_\_\_

5 won't / the police / the man / arrest / .

**Zad. 4**

**Uzupełnij zdania odpowiednimi słowami.**

- 1 You must take a photo of this w\_\_\_\_\_. It's beautiful how the water flows down the mountain.
- 2 I'd love to swim in the l\_\_\_\_\_, but the water is really cold.
- 3 I like lying on the green g\_\_\_\_\_ and watching the sky.
- 4 They're cutting down so many trees in the f\_\_\_\_\_. Soon it will change into a desert.
- 5 Jake's house is in a beautiful v\_\_\_\_\_ between two hills.

**Zad. 5**

**Uzupełnij zdania podanymi słowami. Cztery słowa nie pasują do żadnego zdania.**

dry wind fog ice foggy sunny windy sun icy

- 1 It was lovely and \_\_\_\_\_ when we went to the beach.
- 2 The road was really \_\_\_\_\_ last night. It got cold.
- 3 It was very \_\_\_\_\_ yesterday and a tree came down on the road.
- 4 It was really \_\_\_\_\_ last month. There was no rain at all!
- 5 We have to turn on special lights in the car when it is \_\_\_\_\_.

Postarajcie się wykonać zadania samodzielnie, bez pomocy notatek i podręcznika aby przekonać się, nad czym jeszcze musicie popracować, jakie treści utrwalić, a którymi zagadnieniami już sobie doskonale radzicie.

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